

THE ART OF CCQS

https://www.youtube.com/watch?v=2oin8qm_LnA

a 10-question multiple choice quiz based on the YouTube video about Concept Checking Questions (CCQs) in language teaching:

1. What is the main purpose of CCQs as described in the video?
 - a) To test students' vocabulary
 - b) To check if students really understand the concept
 - c) To practice pronunciation
 - d) To introduce new grammar rules

2. According to the video, why is asking "Do you understand?" not effective?
 - a) It's too direct
 - b) It's too simple
 - c) Students might say yes without actually understanding
 - d) It takes too much time

3. In the example "Yesterday I went to the cinema," what aspect of language is being checked?
 - a) Vocabulary
 - b) Pronunciation
 - c) Tense
 - d) Word order

4. What type of question does the teacher use to check understanding of "Yesterday I went to the cinema"?

- a) Yes/No question
- b) Open-ended question
- c) Multiple choice question about tense
- d) True/False question

5. In the elephant example, what concept is being checked?

- a) Animal sizes
- b) Comparative forms
- c) Past tense
- d) Plural nouns

6. According to the video, what do CCQs help students do?

- a) Memorize facts
- b) Improve pronunciation
- c) Think rather than guess
- d) Write better essays

7. What does the video suggest might happen if teachers forget to use CCQs?

- a) Students will learn faster
- b) The class will be more enjoyable
- c) Confusion, chaos, and despair
- d) Nothing significant will change

8. How does the video present the idea of CCQs?

- a) As an optional teaching technique

- b) As a complex, difficult skill
- c) As an essential part of effective teaching
- d) As a new, experimental method

9. What does the video imply about the frequency of using CCQs?

- a) They should be used occasionally
- b) They should be used always
- c) They should only be used for grammar lessons
- d) They should be used once per class

10. Which of the following best describes the tone of the video?

- a) Serious and academic
- b) Light-hearted and humorous
- c) Critical and negative
- d) Neutral and objective